

Setting the Campers' Viewpoint.

H. W. Gibson.

In January 1939 there was the first assembly of campers in Boston. Representatives from private & organized camps gathered to discuss problems, activities, programs & even the management of camp.

The first question taken up was, "If you were running a camp, what changes would you make?" The girls voted on this and agreed for more trips with campers doing the work. That on any trip 15 & 3 C's. Also to get away from city life - no radios & victrolas.

We hear a lot about Camp Spirit. ^{What is it?} Bound to be there if campers are happy. You have camp spirit if every camper puts her heart into activities. Camp spirit is a matter of individual camper but it depends a lot on the counsellors - personality of director & her ability to put it across.

How much of a program should be required of campers? Oct. scheduled.

"How far can a camper help decide rules & regulations" - Rules & regulations should be talked over & explained to the campers & that the campers should be allowed to express an opinion about them. The boys discussion - 1. Giving opinions when requested. 2. Experimenting fairly with new rules. 3. Camp council with representatives from each cabin group, etc. 4. Rules & reg. not needed if camp has proper spirit.

Do you think the giving of prizes Q10

Honour & awards promotes habits of honour & co-operation or of dishonesty & hypocrisy? —
Individual awards.

Boys' Discussion — "What is the biggest thing a camper gets out of camp?"

1. Companionship; - sharing experiences - good & bad.
2. Learning how to share with others.
3. How to take care of yourself.
4. Good citizenship.
5. Sportsmanship.
6. Enjoyment of sports for sports sake.
7. Health.
8. Learn new skills; creative skills associated with thrill of achievement.
9. New experiences.

"We hear a lot about Camp Spirit, what is it?" -

1. Cooperation by all campers.
2. Loyalty.
3. Participation in all events.
4. Giving & taking. Fighting to the finish but being a good loser & a good winner.
5. Consideration for the other fellow.
6. Willingness to serve.

"What makes a camper popular?"

1. Good camp spirit
2. " disposition
3. " personality.
4. Athletic ability
5. No alibi.
6. The spirit of 'I can & I will'.
7. Cooperative.
8. Considerate. - "Cheerfulness.
9. Leadership. - "Sense of humour.
10. Tolerance.

Q11 Respect more desired than popularity.

Objectives of Director and Counsellor.

Leadership in Summer Camp.

Camping Mag. - Jan '37.

1. Training boys and girls for effective; useful and purposeful living is the highest purpose of the summer camp.
2. Health, love of out. of doors; variety of experience in activities that are physical, intellectual, athletic and social.
3. Knowledge and appreciation of the world.
4. Learn and feel competent and enjoy herself.

What Parents Expect of Camp Counsellors.
Christina E. Pennington.

Before sending children to camp parents take into consideration "what does the camp itself stand for" - its ideals, its standards, its purpose. Also aim of counsellor (embody spirit & purpose of that camp) - parents expect it. Various kinds of camps - each affect the counsellor differently - each camp has a individuality all its own.

1. Parents take it that Cs reflect the spirit of camp & are whole heartedly upholding its best purpose & co-operating in its type of programming.
2. Noble standards - one of their own; courtesy, cleanliness, patriotism.
3. True sense of values - value of life, etc.
4. Something spiritual - needed in the world to day.
5. Fine to look at, nothing artificial.
6. Good sportsmanship.
7. Integrity.
8. Spirit of unselfishness.
9. One who inspires in the campers co-operation, thoroughness, kindness, cheerfulness, combines the spirit of work & play - earnest but not too serious.
10. Able to recognize traits that would prevent a camper from making friends & keeping them.
11. Camp act, most to develop child based upon special needs.
12. Better skills & techniques for getting along with campers of same age.

13. Have camper more outgoing (if shy)
14. Good opportunity for stressing courtesy, table manners, general deportment. C's continual ex.
15. Charm, cheerfulness, patience, civility, understanding of child psycho., love of out doors, sympathetic reasoning with child's viewpoint, ability to seem as young as child without loss of dignity.
16. If child old enough for camp - old enough to profit finest influence of C.
17. Well-bred C. - tactful, girl-loving (not amusing)
18. Good psychologist, sound knowledge of sub-natural inclination for work.
19. Camper sent to develop characteristics that will stand them in good stead. - live with other girls & need to be directed.

Summary -

Good health

Cleanliness of mind & body.

Emotional maturity.

Teachableness - Selfishness.

Joy in work.

True sportsmanship.

Spiritual insight & understanding heart.

In a C's hands has been placed the molding of lives of girls or boys entrusted to your care. C's opportunity to be an inspiration & wise guide.

Individual Athletics.

1. Develop India.
2. Training.
3. Incentive of competition.

Play Day :- From various places who gather tog.
Sport " All from 1 school representing
school in short tournaments, etc.

Standards for Play Days.

1. Health of College
2. All Competition educationally sound.
3. Excepting invitation to sports day total value to ea. indiv. concerned.

In Carrying out G. program.

1. Leader have ability to bring about int. into program. of adjustment & reconciliation
2. Committee work & parl. procedures may be used by kids.
3. Should know real "leaders" & power able to execute among group.

Characteristics of Club Head.

1. Concerned w. open function & dev. of group & dev. w.
 2. Sets stage which makes poss. for kid to work out own social adjustment & she guides this.
 3. Strive for happy atmosphere.
 4. Understands influence of social factors upon indiv. personality & devise techniques to meet needs. - i.e. - relationships in family.
 5. Friendly, tolerant person underst. social act.
 6. Aim to be expert in his techniques.
 7. Underst. ed. social methods.
 8. Sympathetic & able to help indiv. & work out problems. Same time respect independence & reserve of indiv.
 9. Must not exploit persons for own present & prestige.
 10. May use coercion ~~after~~ recess. to protect life, etc.
 11. May need to suggest act.
 12. Doesn't introduce program elements til it's needed then.
 13. Promote co-operation among members.
 14. Seeks to strengthen mem's ability to form & execute group purposes.
 15. Not to pass on attitude.
 16. ~~fundamental~~ security feeling.
- Recognition of person of charm, achievement & character & importance.

Wants affection.
New experiences.

Buck's idea.

1. Group compeller.
 2. " exponent. (stands for what group wants)
 3. " representative.
 4. " builder.
 - A. Strengthens organization.
 - B. Develops group int.
 - C. Attempts to make group less dependent on own leadership as they grow.
- Group must have admiration & affection for leaders.

The Art of Leadership - Teas.

Leadership In The Making - "

New Trends.

Criteria

Handling Social Interactions.

- I. Relation of leader to group.
 1. Does leader maintain effective relationships.
 - " must work w group.
 - " under own steam
 - head. well liked.
2. What positive contribution does he make to the group.
3. Does he adequately & ^{convincingly} represent constructive values.
4. " " conserve a sincere relation to group.
- II. Relation to individual in group.

Sufficient

2. Is L. sensitive to personal needs of indiv.
Handle such questions wisely.
3. Does he know how & where to confer for Search Council

III Handling of Social Interactions.

1. Is gr. permeated w sufficient good will & mutual understanding to create group cohesion & to provide a secure curricular & indiv growth.
2. R conflicts & hostilities handled in such a way as to relieve indiv tensions w/out injury 2 group & direct if poss this feeling to useful ends.
3. To what extent indiv. able 2 find opp which meet particular needs.

IV Problem of Group Control.

1. Is group self-govt, directing as age level concerned?
2. Is participation in group controlled?
3. Is group capable of selecting right leaders.
4. Does power 2 carry enterprise arise from group out of common concern & enterprise.

V Making of Program.

1. Are actv. of " rooted in vital int. & expat. provided for variety of int.
2. Does prog. encourage initiative & creativeness from its participants.
3. Is prog. advancing.
4. Are subj & projects handled to give sound & adequate understanding adapted to needs.

VI Handling of group feeling.

1. Does gr. show ~~heart~~ & spirit de corps.
2. Has gr. devel. methods of expressing its g. feeling.
3. Do they support cohesion of gr.
4. Do they aid other groups.

Adventures in R. - Pangburn.
Lesson T & R - Lemay.

Community Recreation Program. Govt or Private Agencies.

1. "y."
2. Settlements.
3. Church.
4. Boys Clubs sponsored by Kiwanis.
5. Guides, Scouts, etc.
6. Industrial Plants.
7. Camps.

Recreation Principles.

1. Every Child have all things when growing up ^{etc.} or handicapped - as; fund. skills, outdoor act., music & drama, handicraft, Nature, Sc., Team & group act.
2. Discover which give him personal satisfaction. Learn some act. when young & keep them all this life.
3. ^{many have} Certain forms of rec. fitted into short time & space.
4. Every man know certain ltd. no. of in & out-door games so always have something to do.
5. Help men form habit of reading.
6. That .. know few songs & music so can sing when feel like it.
7. Everyone know how to make something of beauty - line, form, etc. Find pleasure in art, etc.
8. Everyone form habits of being active - Love act. o-o-doors.
9. All encouraged to find one or more hobbies.
10. " exposed to rhythm. Would it man incomplete.
11. Eating done joyously.
12. Rest never counted out by act. play.
13. Rec' act most imp. which gives something to every indiv & from which he get most.
14. Satisfaction only from own achievement of Rec'.
15. All use powers not used everyday. Should keep 16. Create a play spirit. 17. Happy play: grant. applies to man & his Rec'.
18. Participation of citizen to help other organizations find rec. satisfaction
19. Director of Rec. on leisure time.